

OCTOBER 2023

Daily literacy-building activities to share with your child.

SUNDAY

1 WRITING

Start a list of things to do this week. Talk about it and decide who will do each.

MONDAY

2 PLAYING

Make a collage. Cut out shapes and let your child arrange them on a piece of paper. Use a glue stick to secure them to the paper.

TUESDAY

3 TALKING

Talk about the weather today and what you should wear to go outside.



WEDNESDAY

4 SINGING

Sing "good morning" using the Happy Birthday song.

Good morning to you, good morning to you. good morning (child's name), good morning to you.

THURSDAY

5 COUNTING

Work with your child to draw an imaginary monster. Ask your child how many arms, eyes, teeth? What color?

FRIDAY

6 READING

Go to the library and take out a new book. Talk about new words you come across while reading the new book.

SATURDAY

7 WRITING

Write a grocery list together. Walk around the kitchen checking what you might need and add it to the list.

8 PLAYING

Take a walk outside. Collect colorful leaves. Try to find as many different types as possible.

9 TALKING

Use interesting new words. For example, *delightful* in place of *good*; *voracious* in place of *hungry*; *scrumptious* in place of *delicious*.

10 SINGING

Take turns singing bits of the alphabet song.



11 COUNTING

Trace the hand of each person in your family. Whose hand is bigger? Whose is smaller?

12 READING

Spot letters on license plates today. Call them out as you see them.



13 WRITING

Write your child's name in big letters. Decorate the page and hang it where they can see it.

14 PLAYING

Play "I Spy" with rhyming words.

*I spy with my little eye something that rhymes with pie. What is it?
Yes, Sky!*

15 TALKING

Read a book together. Ask "what" questions.

What is happening here? What do you think will happen next?

16 SINGING

Sing "Five Little Speckled Frogs."

(Words are on the back. 🐸)

17 COUNTING

Pick a point in your house or on your block. Count the steps to get there.



18 READING

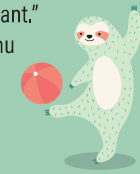
Hold a favorite book upside-down or start reading it backwards. Talk about what is "wrong" with the way you are reading the book.

19 WRITING

Work together to plan a walk around your neighborhood. Draw a map before you go and use it while you are walking.

20 PLAYING

Play "restaurant." Create a menu together.



21 TALKING

Use interesting expressions. *I'm all ears* in place of *I'm listening*.

22 SINGING

Sing "Five Little Ducks."
(Words are on the back. 🦆)

23 COUNTING

Count the pumpkins you see today. Keep a tally.

24 READING

Read a book about fall.



25 WRITING

Write a list of words that rhyme with dog.



26 PLAYING

Play a rhyming riddle game.
*What do you see that rhymes with bee?
Yes, a tree!*

27 TALKING

Smell different things and talk about them: spices, flowers, fruit, and cocoa. Which scents do you like or dislike?

28 SINGING

Dance to a fast song and then dance to a slow song. Clap along to both songs.

29 COUNTING

What three things would fit inside a pumpkin? What three things won't fit inside a pumpkin?

30 READING

Read a book about Halloween.

31 WRITING

Spend time scribbling today.



Parents are tremendous role models.

If your children see that you think reading is important and enjoy it, they will follow your lead. When you go to the library, check-out books for you and your children. Put your books somewhere at home where your child can see them. Let your children see you reading. Talk about what you've read, even if it is just to say, "That was a good book. I liked reading it."

FIVE LITTLE SPECKLED FROGS

Five little speckled frogs

(hold up five fingers)

Sat on a speckled log

Eating the most delicious bugs

YUM!

One jumped into the pool

(put down one finger)

Where it was nice and cool

Then there were four speckled frogs

(hold up four fingers)

START OVER FROM THE BEGINNING BUT WITH FOUR SPECKLED FROGS, THREE SPECKLED FROGS, TWO SPECKLED FROGS, ONE SPECKLED FROG. "THEN THERE WERE NO SPECKLED FROGS!"



FIVE LITTLE DUCKS

Five little ducks

Went out one day

Over the hill and far away

Mother duck said

"Quack, quack, quack, quack"

But only four little ducks came back.

Four little ducks

Went out one day

Over the hill and far away

Mother duck said

"Quack, quack, quack, quack."

But only three little ducks came back.

Three little ducks

Went out one day

Over the hill and far away

Mother duck said

"Quack, quack, quack, quack."

But only two little ducks came back.

Two little ducks

Went out one day

Over the hill and far away

Mother duck said

"Quack, quack, quack, quack."

But only one little duck came back.

One little duck

Went out one day

Over the hill and far away

Mother duck said

"Quack, quack, quack, quack."

But none of the five little ducks came back.

Sad mother duck

Went out one day

Over the hill and far away

The sad mother duck said

"Quack, quack, quack, quack."

And all of the five little ducks came back.

Books to Read this Month

Check out these books at the library. If they are not available, ask the librarian for a recommendation.

FOR READERS AGES 0-3

Eek! Halloween!

by Sandra Boynton

Duck and Goose Find a Pumpkin

by Tad Hills

FOR READERS AGES 3+

The Little Kitten

by Nicola Killen

Room on the Broom

by Julia Donaldson

