

# AUGUST 2023

Daily literacy-building activities to share with your child.

| SUNDAY                                                                                                                                                         | MONDAY                                                                                                                                    | TUESDAY                                                                                                                                                                          | WEDNESDAY                                                                                                                                                                                            | THURSDAY                                                                                                                                       | FRIDAY                                                                                                                                                               | SATURDAY                                                                                                                     |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|
|                                                                             |                                                        | <b>1 WRITING</b><br>Sit outside and write a list of seven things you see.                                                                                                        | <b>2 PLAYING</b><br>Have a scavenger hunt. Ask your child to find something round, square, red, blue, etc.                                                                                           | <b>3 TALKING</b><br>Talk about bigger and smaller.<br><i>What is bigger, a giraffe or an ant? A house or a cat?</i>                            | <b>4 SINGING</b><br>Make music with things you have in the house like pots, pans, spoons, boxes, and cups.                                                           | <b>5 COUNTING</b><br>Talk about time. How long does it take to get to the park? How long does it take to get to the library? |
| <b>6 READING</b><br>Read a nonfiction book about birds. Talk about what you've learned. Say the rhyme "If I Were a Bird."<br><i>(Words are on the back. ➡)</i> | <b>7 WRITING</b><br>Label the things in your child's room. Bed, dresser, table, book, closet. Point to the words and discuss.             | <b>8 PLAYING</b><br>Play with blocks. What can you make? Form the blocks into a letter shape.                                                                                    | <br><b>9 TALKING</b><br>Take an alphabet walk outside. Talk about things that begin with different letter sounds. | <b>10 SINGING</b><br>Sing or say "The Itsy Bitsy Spider."<br><i>(Words are on the back. ➡)</i>                                                 | <br><b>11 COUNTING</b><br>Put the family's shoes in order from biggest to smallest. | <b>12 READING</b><br>Go to the library and check out a new book.                                                             |
| <b>13 WRITING</b><br>Draw a picture for a grandparent or other important person. Be sure to "sign" it.                                                         | <b>14 PLAYING</b><br>Play "What Fits?" Will the car fit inside your shoe? Will your shoe fit inside the car?                              | <br><b>15 TALKING</b><br>It's Library Card Month. Talk about what you can do at the library. | <b>16 SINGING</b><br>Pick a new kind of music you haven't listened to before. Listen together. Discuss.                                                                                              | <b>17 COUNTING</b><br>Set the table for a meal. How many plates will you need? How many utensils? Napkins?                                     | <br><b>18 READING</b><br>Have a family storytime. Each person picks a book.        | <b>19 WRITING</b><br>Use play dough to shape your child's first name.                                                        |
| <b>20 PLAYING</b><br>Play the yes-no game about time.<br><i>Is it time for breakfast? Is it time to read? Is it time for kisses?</i>                           | <b>21 TALKING</b><br>Before going to bed, talk about things you did this morning, this afternoon, and tonight. What will you do tomorrow? | <b>22 SINGING</b><br>Sing a "good morning" song to greet your child in the morning.                                                                                              | <b>23 COUNTING</b><br>Draw a picture of a cookie. Ask your child how many chocolate chips or sprinkles to add. Count out loud as you add them to the picture.                                        | <b>24 READING</b><br>Relate the story in a book to your child's experiences. "Remember when you saw a big dog?"                                | <b>25 WRITING</b><br>Write your child's first name. Talk about the first letter of their name. Make the sound and say words that begin with the letter.              | <b>26 PLAYING</b><br>Sing "Scarecrow, Scarecrow" and do all the movements.<br><i>(Words are on the back. ➡)</i>              |
| <b>27 TALKING</b><br>Offer choices today.<br><i>Do you want this book or that one? Do you want water or milk? Would you like a banana or strawberries?</i>     | <b>28 SINGING</b><br>Take turns singing bits of favorite songs.                                                                           | <b>29 COUNTING</b><br>Trace around your hand and around your child's hand. Talk about the difference in size.                                                                    | <b>30 READING</b><br>Look at pictures in magazines or newspapers. Take turns telling stories about the pictures.                                                                                     | <br><b>31 WRITING</b><br>Draw and write outside with chalk. |                                                                                    |                                            |

# Children's reading success in kindergarten and beyond begins with positive language and literacy experiences from the time they are infants.

- Young children have shorter attention spans. You can do activities for short bits of time throughout the day or whenever you have the chance.
- You can help your children learn in ways and at times that are best for them.
- Children learn best by doing—and they love doing things with YOU!

## THE ITSY BITSY SPIDER

The itsy bitsy spider went up the water spout.

*(Move fingers up toward sky)*

Down came the rain and washed the spider out.

*(Bring fingers down and back)*

Out came the sun and dried up all the rain

*(Move arms up over head)*

And the itsy bitsy spider climbed up the spout again.

*(Move fingers up toward sky)*

REPEAT WITH "GREAT BIG SPIDER" USING A GRUFF, DEEP VOICE.



# Books to Read this Month

Check out these books at the library. If they are not available, ask the librarian for a recommendation.

## FOR READERS AGES 0-3

**Higher, Higher**

by *Leslie Patricelli*

**I See Summer**

by *Charles Ghigna*

## FOR READERS AGES 3+

**Lola Goes to  
School**

by *Anna McQuinn*

**Stop! Bot!**

by *James Yang*

